Pearsontown's AIG Plan: Grades 3-5

2018-2019

Meet the AIG Team



Team Howko: Nicole Krisko & Angela Howell Team WIT: Meghan Antol & Cassandra Melvin



DEPS

STUDENT IDENTIFICATION CRITERION

- Criterion 1: Student Aptitude
 - Cognitive Abilities Test*
 - OLSAT
- Criterion 2: Student Achievement
 - Woodcock Johnson
 - IOWA Test of Basic Skills
- Criterion 3: Student Performance
 - BOG
 - EOG

To qualify for a subject, students need 2 out of 3 criteria for that subject.

*Students can be labeled Intellectually Gifted if their composite score on the Cognitive Abilities Test is 96th percentile or higher.

STUDENT IDENTIFICATION TIMELINE

▼ July Review CogAT Scores (90th Percentile or higher) Review EOG Scores (85th Percentile or higher)

Aug.

Third Grade Only: Review BOG Scores (85th Percentile or higher)

Sept.

Give Reading Iowa Test

Oct.

Give Math Iowa Test

ongoing

Monitor all student data and discuss with teachers recommendations

What's the BIG idea?

Concept-based instruction



Why concept-based instruction?

- engages the personal intellect and emotions of the students; increases motivation for learning.
- requires a higher level of thinking.
- teaches students how to see patterns and connections between facts and ideas.
- provides relevant focus for content study.

Why concept-based instruction? (cont.)

- facilitates the transfer of knowledge.
- meets different ability levels.
- creates a brain schema for processing new information.
- develops verbal and written fluency with the English language
 - develops the art of conversation
 - deepens reading comprehension

Concepts at Home: Daily Learning Discussions

- Daily Learning Discussions
 - What concept(s) are you studying with Team Howko?
 - What are some examples of this concept that you have seen at home? in your daily life? at school?
 - How are [example 1] and [example 2] the same? different?
 - How are [concept 1] and [concept 2] the same? different?
 - What is the point or "big idea" of _____?
 - What patterns or themes emerge from _____?
 - O How is ______ related to _____?
 - o How is _____ an example of [concept]?
 - How will what you are learning help you to learn something new?
 - How could you classify [example] into a more/less general category?
 - What criteria could you use to categorize _____?

Concepts at Home: Encourage/Model Conceptual Thinking

- Encourage and Model Conceptual Thinking
 - This reminds me of...
 - This [concept] is similar to...
 - O Do you agree that _____? Why or why not?
 - O How does the book you are reading relate to the concept you are learning about with Team Howko?
 - What things do we do as a family that can help us have a deeper understanding of the concept you are learning about with Team Howko?

"I want to come to AIG because we don't have to do all that work."

--5th grader,

responding to a friend's suggestion to stay in the classroom with him

WITH TEAM HOWKO STUDENTS WILL:

- be active participants in learning units that encourage conceptual thinking and that challenge their thinking
- deepen connections to what they are learning in their classroom and beyond
- learn strategies for making their thinking visible
- work collaboratively to build 21st century skills
- work to achieve mastery in all academic areas

3RD GRADE AIG PLAN

Concept for Quarter 1: Interdependence

3 classes will be pulled out on Monday and Tuesday

3 classes will be pulled out on Wednesday and Thursday

4TH GRADE AIG PLAN

1st Quarter Concept: Cycles

English Language Arts pull out is on Monday and Tuesday

Math pull out is on Wednesdays and Thursdays

5TH GRADE AIG PLAN

1st Quarter Concept: Leadership

English Language Arts pull out is on Monday and Tuesday

Math pull out is on Wednesdays and Thursdays

SCHOOL COMMUNITY

- offer opportunities to volunteer
- communicate
 - website https://pearsontownaig.weebly.com/
 - Twitter
 - @MissHowellsOwls
 - @KriskoNicole
 - email
- advocate for AIG students in all areas (academic, social/emotional, intellectual)
- offer extracurricular activities (Battle of the Books, Science Olympiad, family nights, off campus family meet-ups)

PARTNERSHIP COMMITTEE

- recognition of members from the 2017-2018 school year
- district AIG Parent Rep
- game night
- Eno River Meet-up
- offer AIG opportunities
- provide the parents' perspective to the AIG team
- dates to remember:
 - September 6th from 6-7 p.m.
 - October 18th from 6-7 p.m.
 - January 31st from 6-7 p.m.

City Olics tions.

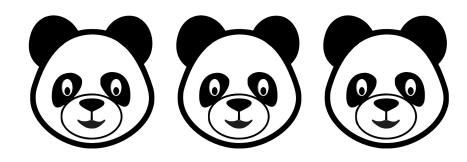
angela.howell@dpsnc.net nicole.krisko@dpsnc.net

https://pearsontownaig.weebly.com/

TWITTER CHALLENGE

Participate in our TWITTER CHALLENGE in 4 easy steps!

- 1) Go to the Pearsontown AIG website at https://pearsontownaig.weebly.com/
- 2) Check out your child's webpage by clicking on his/her grade level at the top of the screen. Read what your child has been doing so far this school year.
- 3) Go to Twitter. If you don't have a Twitter account, please sign up for one. Follow @MissHowellsOwls and @KriskoNicole.
- 4) Tweet a response to @MissHowellsOwls and @KriskoNicole about the following question (please use #PandaPartnershipPower): What was your favorite part from the Pearsontown AIG website?



WELCOME TO CURRICULUM NIGHT Grades 3-5

Angela Howell & Nicole Krisko angela.howell@dpsnc.net nicole.krisko@dpsnc.net



CONCEPTS AT HOME

DAILY LEARNING DISCUSSIONS

- What concept(s) are you studying with Team Howko?
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ENCOURAGE AND MODEL CONCEPTUAL THINKING

- This reminds me of...
- This [concept] is similar to...
- Do you agree that _____? Why or why not?
- How does the book you are reading relate to the concept you are learning about with Team Howko?
- What things do we do as a family that can help us have a deeper understanding of the concept you are learning about with Team Howko?

MARK YOUR CALENDAR

AIG PARTNERSHIP MEETING DATES Meeting Place: Howko's Room

September 6th from 6-7 p.m.

October 18th from 6-7 p.m.

January 31st from 6-7 p.m.

BOOK CLUB DATES

October 24th from 4:00-5:00 A Wrinkle in Time by Madeleine L'Engle

The other two books will be:

Ban This Book by Alan Gratz

Willa of the Wood by Robert Beatty

Dates to be determined (in contact with author for visit)

Science Olympiad Coaches Interest Meeting: August 30th at 6:00 PM Room 208S